

TRANSITION OF CHILDREN FROM PART C TO PRESCHOOL PROGRAMS

The district ensures that children participating in early intervention Programs under Part C of the Individuals Disability Education Act and who will participate in preschool programs assisted under Part B experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan has been developed and is being implemented for the child. The local educational agency will participate in transition planning conferences arranged by the designated lead agency.

Nebraska Department of Education document “Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the Individualies with Disabilities Education Act” shall serve as an administrative procedure to this policy.

The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

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